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August 14, 2020

To whom it may concern,

I am writing this letter in recognition of the service New Acropolis provided earlier this year to students of Global Citizenship Experience Lab School. At GCE, we work with individuals, organizations, and civic institutions around the city and world in order to arrange visits – we call them “Field Experiences” – with people who use the skills and ideas we teach in the classroom. These real-world partners help deepen, enrich, and illuminate our in-school learning.

Such was indeed the case when we arranged with Gilad and Shira Sommer to have our ninth-grade students visit New Acropolis on February 12. Our students were in the midst of an interdisciplinary and project-based course we call *Who Am I?*, in which they engage with readings in philosophy, psychology, and anthropology as they investigate the question of identity the course’s title proposes.

While I always enjoy teaching this course in the classroom, it has proven difficult to find people or organizations in Chicago who both work with philosophy and are willing to discuss that work with fourteen- and fifteen-year-olds. I was very intrigued and excited, therefore, when I learned about the work of New Acropolis, and our school immediately set to work coordinating with Shira and Gilad – discussing the overlapping missions of our organizations and talking through the kind of encounter that would be mutually rewarding for New Acropolis and our GCE students.

The visit itself could not have gone better for our students. Shira and Gilad welcomed us with warm hospitality, making the students comfortable and ready to participate. Our session

Acropolis. I enthusiastically endorse their work, and I have deep gratitude for the work of Shira and Gilad.

Sincerely,

Brent Mix
Humanities Instructor and Curriculum Co-Chair